

# GROWING UNIVERSITY

Growing "U" for the Great Commission

## COURSE SYLLABUS

### GU 301: The Book of Genesis

LESSON / DATE	READING SCHEDULE	CONTENT COVERED
<b>Lesson 1</b> <b>January 24</b>	Genesis 1	Introduction
<b>Lesson 2</b> <b>January 31</b>	Genesis 2	Creation
<b>Lesson 3</b> <b>February 7</b>	Genesis 3	The Fall
<b>February 14</b>	Get caught up on your reading.	No Growing University this week.
<b>Lesson 4</b> <b>February 21</b>	Genesis 4-5	The Family
<b>Lesson 5</b> <b>February 28</b>	Genesis 6-9	The Flood
<b>Lesson 6</b> <b>March 7</b>	Genesis 10-11	The Nations
<b>Lesson 7</b> <b>March 14</b>	Genesis 12-14	The Call of Abraham
<b>Lesson 8</b> <b>March 21</b>	Genesis 15-16	The Covenant of Abraham
<b>Lesson 9</b> <b>March 28</b>	Genesis 17-21	The Confirmation of Abraham
<b>Lesson 10</b> <b>April 4</b>	Genesis 22-25	The Confidence of Abraham & The Concern of Abraham
<b>Lesson 11</b> <b>April 11</b>	Genesis 26-27	Isaac
<b>Lesson 12</b> <b>April 18</b>	Genesis 28-36	Jacob
<b>Lesson 13</b> <b>April 25</b>	Genesis 37-50	Joseph

\* These dates are subject to change.

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## **COURSE SYLLABUS**

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### **GU 301: The Book of Genesis**

#### **THE BASIS FOR THIS CLASS**

The book of Genesis lays the foundational work for the Gospel narrative: Creation, The Fall, Redemption, and Restoration. Through the book of Genesis we “begin” our understanding of God as our Creator. God is good and even created mankind in His image. He is not an idea or concept. Life is the product of His spoken word. Every breath we take acknowledges our Creator. Genesis also helps us understand mankind and the brokenness in this world. The idiom, “You’re only human” appropriately suggests that mankind makes mistakes. Because God is omnibenevolent (all good) and omniscient (all-knowing), He knew that we would sin and already had a plan for redemption and restoration. The book of Genesis is essential to understanding the fullness of the Gospel.

#### **THE GOALS OF THIS CLASS**

Upon successful completion of this course, you will be able to:

1. Discuss the evidence concerning Mosaic authorship and the historicity of Genesis 1-11.
2. Discuss the historical and theological impact of the book of Genesis as it pertains to the Gospel and the rest of God's word.
3. Discuss the alternative viewpoints of difficult and controversial words, phrases, and verses in Genesis.
4. Examine the multiple occurrences of the Abrahamic covenant, how it was repeatedly in jeopardy, and its development through the narrative of Genesis 12-50.
5. Discover the role of Christ in the typologies, prophecies, and Christophanies of Genesis.

#### **THE WORKBOOK FOR THIS CLASS**

This workbook was developed from personal notes from two seminary courses specifically on the book of Genesis and two additional courses through a survey of the Old Testament. The bibliography in the course workbook contains a list of several academic sources used to develop this material. However, the primary sources for much of this work comes from John J. Davis' “Paradise to Prison: Studies in Genesis” (1998), Henry M. Morris' “The Genesis Record: A Scientific and Devotional Commentary on the Book of Beginnings” (2010), and Bruce K. Waltke's “Genesis: A Commentary” (2001).

We will purchase a limited number of workbooks and have them available at the Resource Center.